**EAGLES**

**Science Lesson Plans**

Week of Sept. 11-15

**Students will be able to differentiate between minerals and rocks.**

**Students will describe the properties used to classify minerals. (texture, streak, color, hardness, etc.)**

**Monday:**

**Learning Target:** I can explain the steps of the engineering design process.

**Classwork:** Review quizzes and complete study guide for test on Tuesday over Engineering Design.

Homework: Study for test on Tues. over the Scientific Method and Engineering Design

**Tuesday:**

**Learning Target:** I can demonstrate proficiency by getting 70% or better on the test.

**Classwork**: Engineering Design Test

**Wednesday:**

**Learning Target:** I can define what a mineral is.

**Class work:** Read and discuss common characteristics of minerals, pp. 142-145 in interactive book. Define vocab words for mineral unit

**Thursday:**

**Learning Target:** I can describe properties to classify a mineral.

**Class work**:Read Sect pp.146-150. Discuss 7 qualities that differentiate minerals. Identify minerals based on different tests in a mineral identification lab.

Homework: Key terms worksheet

**Friday:** ***Early Out Homecoming***

**Learning Target**: I will use the physical properties of minerals to identify a mineral.

**Class work:** Finish Mineral identification lab. Minerals Key Terms worksheet